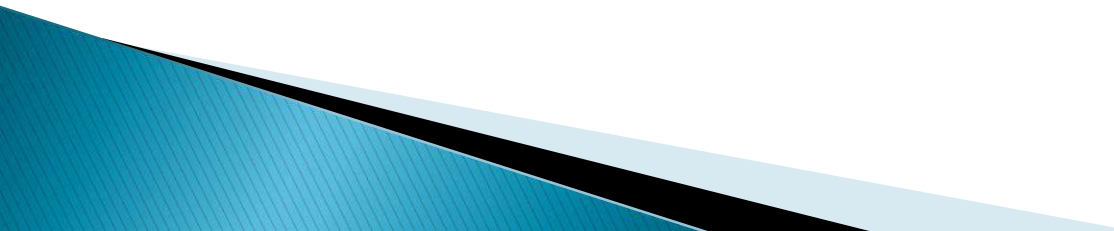


**ИСПОЛЬЗОВАНИЕ АУТЕНТИЧНОГО
ВИДЕОРОЛИКА ДЛЯ РАЗВИТИЯ
НАВЫКОВ АУДИРОВАНИЯ
И ГОВОРЕНИЯ НА УРОКЕ
АНГЛИЙСКОГО ЯЗЫКА
В СТАРШЕЙ ШКОЛЕ**



“The time to answer the greatest challenge of our existence on this planet is now. You can make *history* or be vilified by it.”

- Leonardo DiCaprio
2014 UN Climate Summit Speech



TASK 1.

- ▶ **Примерная речь учителя: «Look at the photo. Do you know this man? What is he famous for? » It is an outstanding Hollywood actor Leonardo DiCaprio. He is an Oscar Winner for his roles in the movies «The Wolf of Wall Street», «Blood Diamond», «Once Upon a Time in Hollywood». Do you know that DiCaprio is one of the most active participants of climate change movement? He is concerned about this problem. The actor has been interested in ecological problems since his childhood. Like an ordinary person he uses a hybrid car and solar batteries at his home. More than that, on a global scale he founded « The Leonardo DiCaprio Foundation». The organization focuses on global warming, usage of renewable energy and other ecological problems. He has contributed to film production of short documentaries about our planet. Leonardo DiCaprio often takes part in conferences and summits on ecological problems. In 2014 he made a speech to government, business and civil society leaders at the United Nations Climate Summit. Now you are going to watch his address. But before I start the video check the list of key words and phrases that are necessary to grasp the principle idea of the speech.**

TASK 2.

- ▶ Look through the list of key words and phrases that are necessary to understand this speech.
- ▶ a concerned citizen – обеспокоенный гражданин
- ▶ to pretend for a living – притворяться, чтобы заработать на жизнь (имеется в виду актёрская профессия)
- ▶ fictitious characters – вымышленные персонажи
- ▶ But I think we know better than that. – Я думаю, мы понимаем, что этого делать не стоит; я думаю, мы знаем, что это не так
- ▶ undeniable – неоспоримый
- ▶ security threat – угроза безопасности
- ▶ achievable task – осуществимая задача
- ▶ to make history or to be vilified by it – сотворить историю или быть опороченным ею
- ▶ decisive actions – решительные действия
- ▶ put a pricetag on – установить ценник на
- ▶ to eliminate – ликвидировать, устранить
- ▶ scrutiny – тщательное изучение и контроль
- ▶ a livable climate – климат пригодный для жизни
- ▶ inalienable rights – неотъемлемые, неотчуждаемые права

TASK 3

- ▶ Match the pictures to the climate processes which they illustrate.

The list of expressions:

- ▶ 1. carbon emissions
- ▶ 2. ice-sheets melting,
- ▶ 3. methane plumes rising up from the ocean floor,
- ▶ 4. renewable energy
- ▶ 5. droughts are intensifying,
- ▶ 6. oceans are acidifying.





Parts of a Speech

➔ Introduction

- The purpose is to not only introduce the speaker and the subject, but also to get the audience's attention. It should be a preview. (10%)

➔ Body

- This is where the message is presented. The main points and supporting materials are delivered. (75-85%)

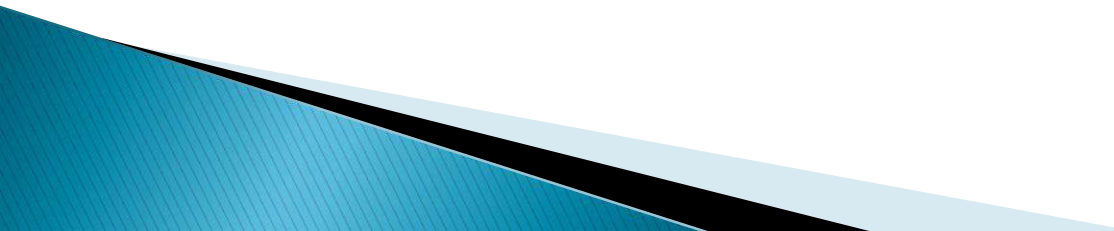
➔ Conclusion

- Should restate, wrap-up and get out. (5%)

TASK 4

- ▶ While you are watching the video, pay attention to the structure we've spoken about.
 - ▶ *Make some notes and try to answer the following questions:*
- ▶ What is the main idea of the speech?
- ▶ How does the author prove his point of view?
- ▶ To solve the climate crisis is it a question for ordinary citizens or for the government and industry? »
- ▶ «What solutions does the author suggest? »
 - ▶ Prove it with author's words.

TASK 5

- ▶ Here are the scripts of the video. Divide it into 3 main parts (introduction, main body, conclusion). You should decide where each part of the public speech starts and ends; prove your opinion.
- 


TASK 6. Read a short summary of the speech and fill the gaps with the words listed below.

Change the word form where it's necessary.

- ▶ «Billions of people around the world want to solve our climate crisis. As an actor I _____ for a living. I play _____ characters often solving _____ problems. I believe mankind has looked at climate change in that same way. We're seeing new and _____ climate events. Droughts are _____, our oceans are _____, ice-sheets _____ at _____ rates. Now must be our moment for action. We need to put a _____ on carbon _____, and _____ government subsidies for oil, coal and gas companies. They deserve our _____. Clean air 51 and a livable climate are _____ human rights. And solving this crisis is a question of our own survival»

TASK 6.

Wordlist:

- ▶ to melt
 - ▶ to eliminate
 - ▶ scrutiny
 - ▶ an emission
 - ▶ fictitious x2
 - ▶ to intensify
- unprecedented
 - to acidify
 - undeniable
 - inalienable
 - to pretend
 - a price tag
- 

TASK 7

- ▶ You were invited to the annual ecological school conference «Save the Planet». You will talk to the participants of this conference. Make a speech to present. You should cover 1–2 issues from the following list: «What industrial polluters do you know in your region?» «What measures do you suggest to minimize this negative impact?» «Why are the nuclear power stations so dangerous?» «What are negative effects of the Chernobyl catastrophe in Tula region?» «What can you personally do to stop pollution? » «Is it an achievable task for one person: to solve environmental problems? During the preparation watch Leonardo DiCaprio's speech again. Pay attention to his behavior and gestures, what words he stresses and emphasizes while performing. Follow the structure of public speech.

TASK 8

- ▶ Make a report about the speech you have watched (см. Приложение 5). While you prepare it consider the following points. Firstly, make a brief summary of Leonardo DiCaprio's speech. Secondly answer the question: Can individuals solve the problem of climate change or is it a question for industries and governments?
 - » Do you agree with the author's point of view or not? Explain your opinion. Be ready for the group discussion.

save our Planet

